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ABSTRACT

This listing is an attempt to provide graduate students and other researchers in ESL (English as a Second Language) with specific, comprehensive data on contemporary studies. The bibliography consists of 110 titles of theses and dissertations completed between July 1975 and June 1976 at degree-granting institutions in the United States and Canada. The titles are organized under the following subject headings, drawn from indexes used in the TESOL Quarterly: (1) adult education; (2) applied linguistics; (3) bilingualism; (4) contrastive studies; (5) culture; (6) curriculum; (7) grammar; (8) language laboratory; (9) materials; (10) methods; (11) phonology; (12) profession; (13) psycholinguistics; (14) reading; (15) second dialect; (16) second language learning; (17) sociolinguistics; (18) testing; and (19) writing. Each entry provides the author's names, thesis or dissertation title, degree earned, university, year degree was granted, name of thesis advisor, department or program, and writer's address. Many of the entries also contain a descriptive annotation. (CFM)

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TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES
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Graduate Theses and Dissertations in English as a Second Language: 1975-1976

Stephen Cooper

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2

GRADUATE THESES AND DISSERTATIONS IN ENGLISH AS A SECOND LANGUAGE: 1975-1976

Stephen Cooper
Louisiana State University

CAL•ERIC/CLL Series on Languages and Linguistics
Number 45

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PREFACE

Graduate study in the field of English as a Second Language has enjoyed a significant increase during the last 15 years. Over 50 universities in the United States and Canada now offer graduate certificate and degree programs, many of which require or encourage master's theses and doctoral dissertations. Because graduate programs now conduct an important measure of research in ESL, a project was undertaken to gather and disseminate information on the work produced by these programs. This listing is an attempt to provide graduate students and other researchers in ESL with specific, comprehensive data on contemporary studies.

A list of graduate programs in ESL was drawn up by consulting Charles Blatchford's TESOL Training Program Directory, 1974-1976 (Washington, D.C.: Teachers of English to Speakers of Other Languages, 1975) and through contacts with officers of the national TESOL organization, the Center for Applied Linguistics, and ESL specialists in Canada. Approximately 55 degree-granting institutions in the United States and Canada were invited to submit titles, abstracts, and other data on theses and dissertations completed from July 1975 through June 1976. Coordinators of these degree programs assumed responsibility for gathering and forwarding materials from their institutions. Most of the items received were germane and appear in this document.

This year's listing includes 110 titles. It should be noted that most of the titles come from a relatively small number of institutions. This is explained in part by the fact that only about a dozen schools offer no alternative to the thesis for the master's degree in ESL. Several programs apparently are too young or too small to produce theses annually. In a few cases program directors failed to respond, although almost all institutions were contacted twice. Scrutiny of this year's listing also reveals that for at least two universities numerous theses were directed by one adviser. This phenomenon seems due to faculty shortages and to the fact that while quite a few studies were completed during the reporting period, many had taken over a year for completion and represented graduations over a period of three semesters. Correspondence from programs lacking representation in the 1975-76 bibliography has been encouraging, however, and promises expansion in the number of institutions reporting in 1976-77.

Titles fall under subject headings drawn from indexes used in the TESOL Quarterly. Categories are not mutually exclusive, but cross-listing is not extensive because abstracts were not provided for all items submitted. Each entry provides the author's name, thesis or dissertation title, degree earned, university, year degree was granted, name of thesis adviser, department or program, and writer's address.

Gratitude is expressed to the ERIC Clearinghouse on Languages and Linguistics, the Center for Applied Linguistics, the national organization of Teachers of English to Speakers of Other Languages, and the Department of Speech of Louisiana State University for support and assistance.

Stephen Cooper
Louisiana State University

ADULT EDUCATION

1 Kase, Shelley. Teaching conversational English to Israeli adults. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 144-33 68th Dr., Flushing, NY.

2 Montalto, Josephine. Incorporating adult interests and goals in the development of a program for second language learners. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 1747 Starr St., Ridgewood, NY 11237.

3 Radin, Barbara. Developing a curriculum for teaching a course in advanced oral communication for adult professionals. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 86 West 12th St., NYC, NY.

4 Riley, Kathryn L. Preparing and adapting reading materials for ESL adults. M.A.T., The School for International Training, 1976. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: River Club 801, Sea Island, GA.

The writer presents a step-by-step description of a materials-writing project undertaken at Bristol Community College, Fall River, Massachusetts; the project goal was to develop reading materials for adult Portuguese ESL students, many of whom were illiterate. Included are the general guidelines, a discussion of the four levels of materials developed, and examples of each level. Particular emphasis is placed on the integration of oral/aural and reading activities.

5 Wu, Mary L. A survival kit for adult ESL learners. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 83-85 Baxter St., NYC, NY 10013.

See also: 50, 76

APPLIED LINGUISTICS

6 Blair, Noel E. Jamaican Creole considered an independent Afro-European development rather than a dialect of English, and the implications for the teacher of English as a second language. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 267 East 49th St., Brooklyn, NY 11203.

7 Swanston, Patricia K. Some considerations of the black dialect. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 102-55 67th Rd., Forest Hills, NY 11375.

BILINGUALISM

8 Finnan, Robert. A description of the Title VII bilingual education program in School District One, Tucson, Arizona. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 4216 East Lee St., Tucson, AZ 85712.

9 Gurba, Robert F. English as a second language in an elementary bilingual-bicultural program. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 1717 East Speedway, Apt. B 320, Tucson, AZ 85719.

CONTRASTIVE STUDIES

10 Eftekhary, Ali A. A comparison of English and Persian for the teachers of English as a foreign language. M.A.T., The School for International Training, 1975. Adviser: Alta Townes, M.A.T. Program. Writer's current address: 1300 West 24th St., Apt. 112, Austin, TX 78705.

Intended primarily to meet the basic needs of an English teacher in Iran, this paper is based on the author's experience in teaching English to Iranian high school students, and Persian in several Peace Corps training sessions. It provides a simple comparison between English and Persian sound systems, grammar, and sentence structure.

11 Gentry, Stanley A. A problem analysis of Finnish speakers in learning English. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 2133 West Window Rock Dr., Tucson, AZ 85705.

This paper contains a contrastive analysis of the two languages on the phonological, morphological, and syntactic levels, as well as some observations concerning comparative suprasegmentals and orthography. It also presents examples of predictable problems that arise due to the contrast between the two languages.

12 Loia, Vito M. Contrastive analysis of Vietnamese and American English. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 175 Willow St., Yonkers, NY.

13 Madson, James R. Phonological analysis of English and Spanish: Predictable errors of Spanish speakers. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 338 East Grant Rd., Tucson, AZ 85705.

See also: 58

CULTURE

14 Brewer, Donna J. Techniques and materials for teaching English to Chinese speakers: Treating culture shock. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 225 East 35th St., NYC, NY 10016.

15 Coates, Timothy J. American history and geography in outline forms, with maps, for students of English as a second language. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 330 Speedway, Tucson, AZ 85705.

This paper is a collection of readings about geographic areas of the United States for intermediate level foreign students. It includes maps and exercises.

16 Herscovici, Nurit. Analysis of culture shock in a class of English for speakers of other languages. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: Harav Kuk Batei Lumir 4/8, Hertzliya, Israel.

17 Khachadourian, Anie. Culture conflict in the classroom: The teacher as an agent for minimizing it. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 5532 Netherland Ave., Bronx, NY 10476.

18 Plotkin, Arlene S. Teaching culture to ESL students through learning activity packets. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 8301 Bay Pkwy., Brooklyn, NY 11214.

19 Vardalas, Ourania. Cross-cultural understanding. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 4706 Fort Hamilton Pkwy., Brooklyn, NY 11219.

20 Wilner, Dorothy H. An ethnographic approach to reducing culture shock in the ESL classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 21-50 33rd Rd., Long Island City, NY 11106.

See also: 30, 43, 80

CURRICULUM

21 Ellis, Nikki. A survey and assessment of foreign language learning in contemporary Greece. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 140 Cabrini Blvd., NYC, NY.

22 Jacobson, Susan. English as a second language in conjunction with vocational training. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 65-31 78th St., Middle Village, NY 11379.

23 Papagapitos, Karen. ESL in ETV: Today and tomorrow. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 300 East 56th St., NYC, NY 10022.

See also: 3, 33, 65, 108

GRAMMAR

24 Fink, Stefan R. Aspects of a pedagogical grammar based on case grammar and valence theory: Application in foreign language teaching and testing. Ph.D., Georgetown University, 1975. Adviser: Robert Lado, Department of Linguistics. Writer's current address: German Department, School of Languages and Linguistics, Georgetown University, Washington, DC 20057.

25 Galaricha, Ikuko I. Application of transformational grammar to teaching English in Japan. M.A., University of Texas at Austin, 1976. Adviser: John G. Bordie, Foreign Language Education Center. Writer's current address: Casa de Santa 21TA, Avenida de Piedade, Nº 11 e 13, Elvas, Portugal.

26 Yacobian, Debra D. Alleviating cognitive difficulty in morphology for the ESL learner. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 2872 Waterbury Ave., Bronx, NY 10467.

See also: 55

LANGUAGE LABORATORY

27 Fukuhara, Hideko. The use of the language laboratory for language in Japan (English). M.A.T., The School for International Training, 1976. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: B1-502 1, 3-chome Minami-Azabu, Minato-ku, Tokyo 106, Japan.

MATERIALS

28 Blount, Alice R. A booklet of narratives for the ESL classroom. M.A.T., The School for International Training, 1975. Adviser: David P. Rein, M.A.T. Program. Writer's current address: OSCO (Ahwaz)-Training & Development, P.O. Box 1095, Tehran, Iran.

The ten narratives become progressively more difficult. Each line of the narrative includes questions, substitution drills, and suggestions for teaching particular grammatical points. At the end of each narrative is supplementary material to be used after the preceding material has been mastered.

29 Bursey, Philip B. An analysis of tape-recorded mini-lectures designed to teach note-taking ability in the language laboratory. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: Center for English as a Second Language, University of Arizona, Tucson, AZ 85721.

This analysis of ten mini-lectures is designed to instruct students of English as a second language in note-taking skills. In addition to the note-taking section, the program combines tape-recorded lectures on various subjects and student notebooks containing a variety of related exercises. The program attempts to ease the foreign student from the language classroom into the university lecture environment.

30 Curry, Melinda M. American songs for ESL students. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 3644 East Juarez, Tucson, AZ 85713.

This collection of 28 songs is designed to familiarize ESL students with various aspects and eras of American history and culture. Included with most of the songs in the collection are an introduction, an illustration, a vocabulary section, and a discussion section. A separate section is set aside for American musicals; here the story lines are given, and several songs from each musical are represented.

31 Jensen, Gary L. Games: A fun way to review ESL lessons. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 738 Elm Ave., Chula Vista, CA 92010.

These games are designed to provide review of structures in ESL for students in grades K through 8.

32 Lim, Phyllis L. and Patricia L. Echezuria. Bibliography of ESL grammar and composition books. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: Mrs. Phyllis Lim, 2112 East Blacklidge, Tucson, AZ 85719.

The compilers of this bibliography of grammar and composition texts specifically designed for students of English as a second language take into consideration the following points: author's approach to language teaching, format, level of materials, and availability of teacher's manual.

33 Matina, Vittoria. A curriculum for use in teaching holidays. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 59 Chaffee Ave., Albertson, NY 11507.

34 Silliman, Sylvia C. An ESL workbook for secondary schools. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 3880-B North Park, Tucson, AZ 85719.

A series of short written exercises and word games, these exercises can also be done orally. The chapters are divided into topics such as "Relatives," "The Home," and "Sizes." Most of the exercises can be done by students on their own. Various types of testing methods (e.g., true/false, multiple choice) and instructions generally encountered in high schools are used to help the students in their other classes. The teaching of certain concepts (such as opposites) is also a goal of the workbook.

35 Toth, Patricia L. Note-taking exercises for intermediate and upper CESL levels. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 838½ East Elm St., Tucson, AZ 85719.

These six lectures on American folk heroes and ten stories (with questions) about typical Americans are intended for use in the language laboratory to supplement the American English Series.

See also: 4, 18, 55

12

36 Becker, Mildred. Teaching English as a second language in the outdoor environment. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 33-47 14th St., Long Island City, NY 11106.

37 Castro, Jeanne. The use of values clarification techniques in teaching English as a second language to young students. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 41-36 51st St., Woodside, NY 11377.

38 Clasing, Gale R. Nonverbal communication in the ESL classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 839 Riverside Dr., NYC, NY 10032.

39 Drinane, Stephen M. The role of individualization in teaching English as a second language. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 2296 Andrews Ave., Bronx, NY 10468.

40 Feinman, Pamela. An individualized program for a beginning student of English as a second language in a regular classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 144-30 Sanford Ave., Flushing, NY 11355.

41 Friedman, Jacqueline M. The human development program and its use in an English as a second language classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 72-08 150th St., Flushing, NY 11367.

42 Graef, Edna C. Lipson boxes: Square or not. M.A.T., The School for International Training, 1975. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: P.O. Box 14-1451, Tehran, Iran.

Twenty Lipson boxes are catalogued according to possible linguistic features. The introduction includes suggestions as to why Alexander Lipson uses these boxes and how they pertain to a language classroom. An explanation of how to construct Lipson boxes is included.

43 Grossman, Marvin. The videorecorder as a technique for minimizing culture shock and conflict in the English as a second language classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 141-40 84th Dr., Briarwood, NY 11435.

44 Howard, Inelda. Psychological and methodological considerations in the second language classroom from the learner's perspective. D.A., University of Michigan, 1976. Adviser: Richard Bailey, Department of English.

45 Hubara, Varda. The use of instructional television to teach English as a foreign language in Israel. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 410 East 84th St., NYC, NY 10028.

46 Klassen, Bernard R. Sentence-combining exercises as an aid to expediting syntactic fluency in learning English as a second language. Ph.D., University of Minnesota, 1976. Adviser: Robert Dykstra, Curriculum and Instruction, College of Education. Writer's current address: School of Education, University of Manitoba, Winnipeg, Manitoba.

47 Knepp, Lester J., Jr. A critical analysis of situational reinforcement. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 151 6th Ave., Brooklyn, NY 11217.

48 Manrique, Liduvina B. Using field trips for teaching English as a second language in the upper grades. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 136-10 34th Ave., Flushing, NY 11354.

49 McClure, Homer D. Dictation training and aural perception of function words in English as a second language. Ph.D., University of Texas at Austin, 1975. Adviser: Frank W. Wicker, Foreign Language Education Center. Writer's current address: 4603 Young St., South Charleston, WV.

50 Neiss, Barbara F. Incorporating values clarification strategies in teaching ESL to adults. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 1803 Riverside Dr., NYC, NY 10034.

51 Rosen, Lois. Learning to trust and trusting to learn: A discussion of the attitudes of the teacher and student in the counseling-learning/community language learning model. M.A.T., The School for International Training, 1976. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: 297 South Settlemier Ave., Woodburn, OR 97071.

52 Sayers, Dennis. Visual English: A method of language education for the deaf adapted for the ESL classroom. M.A.T., The School for International Training, 1975. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: 52 Sherbrooke St., Hartford, CT 06106.

The author presents an adaptation for the ESL classroom of the Fitzgerald Key, a method of language education for the deaf which utilizes question words to organize vocabulary development and to visualize the regularities of word order in English.

53 Scelta, Nicolena. Analysis of counseling-learning and implications for use in the ESL classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: G.P.O., Box 2056, Brooklyn, NY 11202.

54 Schulman, Wayne I. Communicating with the ESL learner: An essay in techniques for overcoming learning difficulties in the ESL classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 241 Ocean Parkway, Brooklyn, NY 11218.

55 Smith, Jeffrey. Teacher's manual for "The Magnetic Sentence," a classroom aid for teaching English as a second language. M.A.T., The School for International Training, 1975. Adviser: David P. Rein, M.A.T. Program. Writer's current address: The American School in Switzerland, CH-6926, Montagnola, Lugano, Switzerland.

The teacher shows many common grammatical transformations by placing a set of word-cards on a display board and rearranging, deleting, and adding to them to show the processes involved in a transformation.

56 Starr, Rita. A program for teaching nonverbal communication. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 215-A 6th St., Miami Beach, FL 33139.

57 Zeldin, Beverly. Teaching English to Japanese students. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 62 Westminster Rd., Great Neck, NY 11020.

See also: 61

PHONOLOGY

58 Gordon, Alan L. Pronunciation difficulties the native German experiences in learning the segmental phonemes of English. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 105-05 69th Ave., Forest Hills, NY 11375.

59 Taylor, Bonita E. Some recommendations for a preventive phonetics program for Spanish-speaking students. M.A., Hunter

College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 215 West 88th St., NYC, NY 10024.

See also: 13

PROFESSION

60 Albano, Deborah L., and Marcia Gavlak. Talk of many things (A practical employment guide for the ESL graduate). M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: Deborah Albano, 713½ East Speedway, Tucson, AZ 85719; Marcia Gavlak, 703 East Speedway, Tucson, AZ 85719.

61 Crouthamel, Ruth L. Training teachers of English as a second language: Four in-service workshop presentation plans. M.A.T., The School for International Training, 1975. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: 2324 38th St. S.W., Wyoming, MI 49509.

These four inservice workshop presentation plans for teachers of English as a second language are intended to help both teachers and teacher trainers. Chapters include information and exercises on The Silent Way, values clarification, Lipson techniques, and other games and exercises.

62 Feder, Marjorie. TESL for the elementary classroom teacher: A course proposal. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 5 Winslow Rd., White Plains, NY 10606.

63 Frentzen, Ann, and Ann Brooks. Some thoughts on the effects ESL teachers can have in a world community. M.A.T., The School for International Training, 1976. Adviser: Raymond C. Clark, M.A.T. Program. Writer's current address: Ann Brooks, 9-17-4 chome Minami-Azabu, Minato-ku, Tokyo 106, Japan.

64 Glazer, Elliott S. A report on one year's experience as the advisor to the board of directors of the binational center in Merida, Yucatan, Mexico. M.A.T., The School for International Training, 1975. Adviser: David P. Rein, M.A.T. Program. Writer's current address: Instituto Benjamin Franklin de Yucatan, A.C. calle 57 No. 474-A, Merida, Mexico.

65 Hershberger, Jane B., Anna H. Skay, Greg Hart, and Kevin Keating. Four prospective TESL masters programs. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL. Writer's current address: Jane Hershberger, 1108 East Tenth St., Tucson, AZ 85719; Anna Skay, 1281 East Glenn, Tucson, AZ 85719.

The first program leads to an M.A. in TESL; the second program provides an M.A. in TESL and Arizona state certification (which enables a person to teach in secondary schools in Arizona); the third program is designed for a TESL special endorsement on an existing Arizona secondary certificate; the fourth program leads to an M.A. in TESL and a TESL special endorsement on an existing Arizona secondary certificate.

66 Ingram, Beverly A. A handbook for prospective and new teachers at the intensive English program at the University of Texas. M.A., The University of Texas at Austin, 1976. Adviser: James H. Sledd, Foreign Language Education Center. Writer's current address: 805 Slone, Marshall, TX 75670.

67 Kunii, Kimiko. A guide for teaching English at language schools in Osaka and Kyoto, Japan: A description and analysis with job hunting reports. M.A.T., The School for International Training, 1975. Adviser: William Harshbarger, M.A.T. Program. Writer's current address: 30-11 Minaniyamabata, Kowata, Uji-shi, Kyoto 611, Japan.

This paper describes teaching conditions in private language schools based on the author's direct experience and on information collected from interviews and from a questionnaire sent to schools in Kyoto and Osaka, Japan. Teaching conditions in lower secondary schools are described in contrast to those of private language schools. Questionnaires collected from each school are appended.

68 Martellotto, Anna M. The ESL paraprofessional. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 227 East 66th St., NYC, NY 10021.

69 Phillips, Prentiss W. An introspective workshop on the teaching/learning process. M.A.T., The School for International Training, 1975. Adviser: Judy Borden, M.A.T. Program. Writer's current address: 17 Fairlawn St., West Hartford, CT 06119.

The author presents a course outline for a 16+ hour teacher-training workshop designed for about 16 participants. The purpose of the workshop is to engage teachers and prospective teachers in the processes of self-evaluation, goal formation, and the development/application of more effective ways to teach.

PSYCHOLINGUISTICS

70 Eiss, Ruth. The organization of mind and language learning. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 550-G Grand St., NYC, NY 10002.

71 Epstein, Elaine. The attitude of high school seniors in an Israeli development town towards learning English as a second language. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 21-25 34th Ave., Long Island City, NY 11106.

72 Margolin, Estelle. Attitudes and motivation toward learning English as a second language among a particular group of Hungarians. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 64-49 Wetherole St., Rego Park, NY 11374.

73 Naval, Himadri. A project in error analysis of ESL students' writing. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 93-09 50th Ave., Elmhurst, NY 11373.

74 Palade, Michaela R. Attitude and motivation in the student's acquisition of a second language. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 114 Cassilis Ave., Bronxville, NY 10708.

75 Plimpton, Pamela S., and Helen Kalaya. Second chance learning: A study of what the slow language learner's problems are, why they exist, and how to give the slow language learner help on a remedial basis. M.A.T., The School for International Training, 1975. Adviser: David P. Rein, M.A.T. Program. Writer's current address: Pamela Plimpton, 3055 Northeast Davis, Portland, OR 97206; Mrs. John (Lena Kalaya) Vafiadou, 28 Oktovrion 27, Thessaloniki, Greece.

76 Rosenberg, Carol A. Error analysis: Description, theories, methodology implication in relation to my experience in teaching ESL to adults and my present experience in working with a Spanish-speaking doctor. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 4202 Inverrary Blvd., Lauderhill, FL 33319.

77 Salzberg, Brenda. Error analysis with application to the classroom. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 918 East 86th St., Brooklyn, NY 11236.

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78 Carrillo, Anna M. Language barriers and reading comprehension of Spanish-speaking students. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 236 Henry St., Brooklyn, NY 11201.

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80 McMullin, Linda S. An ESL reading project. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 3102 Aspen Dr., Casper, WY 82601.

This selected list of 11 short stories by twentieth century authors for intermediate foreign students presents cultural views of various regions of the United States.

81 Segel, Kerry W. An intermediate-level reading course for non-native speakers of English. M.A., The University of Texas at Austin, 1975. Adviser: John G. Berdie, Foreign Language Education Center. Writer's current address: 2301 Ravenwood Dr., Grand Prairie, TX.

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82 Garbulsky, Anna. Introduction to the study of standard English. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 757 East 21st St., Brooklyn, NY 11231.

83 Stokes, Nona H. A cross-sectional study of the acquisition of negation structures in black children. Ph.D., Georgetown University, 1976. Adviser: Gerd Quinting, Department of Linguistics. Writer's current address: 1611 Crittenden St. N.W., Washington, DC 20011.

84 Whiteman, Marcia Farr. Dialect influence and the writing of black and white working class Americans. Ph.D., Georgetown University, 1976. Adviser: Ralph W. Fasold, Department of Linguistics. Writer's current address: 125 Duddington Pl. S.E., Washington, DC 20003.

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85 Barenbaum, Eva S. A child's acquisition of language. M.A., Hunter College, 1976. Adviser, Nancy Frankfort, TESL. Writer's current address: 530 North Grand St., NYC, NY 10022.

86 Campbell, Pamela K. Differences in first and second language acquisition. M.A., The University of Texas at Austin, 1975. Adviser: John G. Bordie, Foreign Language Education Center. Writer's current address: 7832 La Manga, Dallas, TX.

87 Cohen, Arlene. Getting to first base in English. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 1116 Warburton Ave., Yonkers, NY.

88 Economidis, Evangeline. Phonological, morphological, and syntactical difficulties of Greek learners of English as a second language. M.A., The University of Texas at Austin, 1975. Adviser: Gareth Morgan, Foreign Language Education Center. Writer's current address: c/o I. Economidis, The University of Thessaloniki, Department of General Biology, Thessaloniki, Greece.

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90 Fu, Gail B. A Hong Kong perspective: English language learning and the Chinese student. Ph.D., University of Michigan, 1975. Adviser: H. Douglas Brown, Department of Linguistics. Writer's current address: Chung Chi College.

This study presents a view of the cultural and historical factors, of the sociological and psychological influences, and of the educational and economic pressures which affect English language learning in Hong Kong.

91 Gladstone, Linda W. First and second language acquisition: A comparative study. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 33 Rosslyn Ct., Little Silver, NJ 07739.

92 Quinlan, Peter. An analysis of the problems of Saudi learners of English. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: Center for Arabic Study Abroad, American University in Cairo, Cairo, Republic of Egypt.

93 Schenck, Catherine L. Student variables in learning a second language. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 264-32 Langston Ave., Glen Oaks, NY 11004.

94 Towbin, Carol. A suggested program for providing for illiterates in an English as a second language classroom. M.A.,

Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 165 Park Row, NYC, NY 10038.

95 Upshur, John A. Word frequency estimation in foreign language learning. Ph.D., University of Michigan, 1975. Adviser: Alexander Guiora, Department of Psychology. Writer's current address: English Language Institute, University of Michigan, Ann Arbor, MI 48109.

Native speakers of English are able to make accurate estimates of the relative frequencies of English words. The principal aim of this study was to determine whether learners of English as a foreign language acquire the ability for accurate subjective frequency estimation (SFE) in their second language, and, if so, to explore the conditions under which SFE ability is acquired and the relations between SFE ability and other second language competencies.

Major findings were that SFE ability scores and general proficiency scores were significantly higher for those subjects who had learned English under coordinate acquisition conditions than those who had learned under compound conditions, but other test scores were not different for the groups. In addition, SFE and general proficiency scores were significantly correlated for coordinates but not for compounds. Data were interpreted to support the hypothesis of independent semantic systems for coordinate bilinguals, and to demonstrate that SFE ability is an index of independence. Atypical of foreign language measures, SFE scores were found to correlate positively with age for coordinates.

96 Warshawsky, Diane. Acquisition of four English morphemes by Spanish-speaking children. Ph.D., University of Michigan, 1975. Adviser: H. Douglas Brown, Department of Linguistics. Writer's current address: 96 South Lake Ave., Albany, NY 12208.

SOCIOLINGUISTICS

97 Cortés, Laurie L. Language planning policy as a means of social control and its implications in teaching English as a second language. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 225 East 36th St., NYC, NY 10016.

98 Horvath, Barbara M. Language maturation among school children: A sociolinguistic analysis. Ph.D., Georgetown University, 1976. Adviser: Roger Shuy, Department of Linguistics. Writer's current address: 7060 Blaine Ct., Burnaby, British Columbia.

99 Schneider, Dennis E. A sociolinguistic rationale for teaching English in Japan. Ph.D., The University of Texas at Austin, 1976. Adviser: Archibald A. Hill, Foreign Language Education Center. Writer's current address: 714 East Delaware St., Evansville, IN 47711.

TESTING

100 Natelson, Elissa R. The predictive validity of the five parts of the Modern Language Aptitude Test: The effect of previous language training on MLAT scores: The correlation of MLAT scores and achievement in specific language groups. Ph.D., Georgetown University, 1976. Adviser: Robert Lado, Department of Linguistics. Writer's current address: 2106 North Military Rd., Arlington, VA 22207.

101 Premo, Jan E. The formulation of an ESL diagnostic-proficiency test designed for the secondary level. M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 1310 North Valley Lake Dr., Schaumburg, IL 60195.

The test measures listening comprehension, reading comprehension, writing ability, and speaking ability in English. Suggested procedures for scoring and evaluating the test are included.

102 Voorsanger, Luidz. A preliminary study of placement test design to allow for discrimination between the non-native speaker and the native speaker of a non-standard dialect of English. M.A., Hunter College, 1975. Adviser: Nancy Frankfort, TESL. Writer's current address: 875 West End Ave., NYC, NY.

WRITING

103 Amiri, Parkhideh M. Teaching English composition to Iranian college students: A historical perspective. M.A., The University of Texas at Austin, 1976. Adviser: James L. Kinneavy, Foreign Language Education Center. Writer's current address: 7800 Shady Rock, Austin, TX.

104 Charoenrath, Pimpan. Teaching college composition in English as a foreign language. M.A., The University of Texas at Austin, 1976. Adviser: Anna Chamot, Foreign Language Educa-

tion Center. Writer's current address: 41 Mankhien 4, Hua Mak, Bangkok, Thailand.

105 Garcia de Riley, Lourdes. A resource manual in techniques of teaching composition skills to intermediate and advanced English as a second language students. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 1662 Story Ave., Bronx, NY 10473.

106 Levine, Iris W. Developing a sequential program for the teaching of writing and composition for foreign-born Spanish-speaking high school bilingual students. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 3985 Gouverneur Ave., Bronx, NY 10463.

107 McKinley, Sharon S. Connectives in composition for ESL students. M.A., University of Florida, 1975. Adviser: Jayne C. Harder, Linguistics Program. Writer's current address: English Language Institute, 162 Grinter Hall, University of Florida, Gainesville, FL 32611.

This study establishes a definition of the term connective and reviews previous work done in this area. It also considers the theoretical basis for the ensuing discussion and develops instructional information and exercises on the use of connectives. The connectives are combined into logic groups, where they are dealt with in terms of sentence writing and paragraph writing. The exercises are appropriate for both intermediate and advanced students.

108 Peterson, Helen M. Development of curriculum for teaching English composition to college students of English as a second language. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 99 Perry St., Apt. 1A, NYC, NY 10014.

109 Shaffer, Matthew J. A composition book: Three chapters and outline (for ESL). M.A., University of Arizona, 1976. Adviser: Mary Jane Cook, M.A. in ESL Program. Writer's current address: 546 East Adams, Apt. A, Tucson, AZ 85705.

This summary of material for use at the intermediate level for ESL composition includes grammar points presented inductively and deductively. Exercises follow each grammar point.

110 Simon, Susan T. Teaching writing to advanced ESL students. M.A., Hunter College, 1976. Adviser: Nancy Frankfort, TESL. Writer's current address: 501 West 110th St., NYC, NY 10025.

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TESOL Training Program Directory, 1974-76. Charles H. Blatchford, ed. 1975. 92 pp., paper, $2.00 ($1.50 to TESOL members).

A Composite Bibliography for ESOL Teacher Training. Kenneth Croft (compiler). 1974. 40 pp., 607 items, classified; paper, $1.50.

English as a Second Language in Bilingual Education. James E. Alatis and Kristie Twaddell, eds. A collection of readings from TESOL publications and other sources, together with an appendix of important related documents. 1976. 350 pp., paper, $8.25 ($7.00 to TESOL members).

On TESOL '76. John F. Fanselow and Ruth H. Crymes, eds. Twenty-six selected papers--a sampling of the teaching done at the Tenth Annual TESOL Convention in New York City, 1976. 276 pp., paper, $6.50 ($5.50 to TESOL members).

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